

 <p>ODACS Old Dominion Association</p>	Workshop 2: Thursday, 1:30 – 2:20
102 6, 8, 9* 100	Inclusive Education or Biblical Hospitality? Exploring IDEA and Its Implications for Christian Schools <u>Dr. Lisa Joyner; Veritas Baptist College, Fredericksburg, VA</u> This workshop aims to equip educators with an understanding of the Individuals with Disabilities Act (IDEA) and its implications for Christian schools. The 13 categories of disabilities are explained along with the distinct traits and the prevalence of each disability category. Terminology used to describe the education of students with disabilities in the general classroom has changed over time from <i>mainstreaming</i> to <i>integration</i> to <i>inclusion</i> . Given the contemporary connotation of <i>inclusion</i> expanding beyond education to encompass various social justice issues, this workshop proposes the concept of <i>Biblical hospitality</i> as a more apt framework for embracing children with disabilities in Christian Schools.
105 7, 8* 30	Changing Paradigms in Foreign Language Education <u>Dr. Amos Kasperek; Bob Jones University, Greenville, SC</u> Second Language Acquisition research has transformed the way in which language educators approach planning, instruction, and assessment in the foreign language classroom. This workshop will provide an overview of the history of FLE, explain the current paradigm guiding second language instruction, and present Biblical principles that can help shape curricular decisions.
106 3, 4* 35	STEM for Middle School Science and Math – without Breaking the Bank! <u>Mrs. Pam Litzenberger; BJU Press, Greenville, SC</u> How can you incorporate stem activities into your small school's 5 th -9 th grade science and math classes? Often these activities are cost and time prohibitive. Let me give you ways to add STEM that will not break the bank or take your entire class time – and allow your students to have fun and learn at the same time.
107 7, 8, 9* 35	AI Explorer: Navigating the Basics of Intelligent Systems <u>Mrs. Kristy Wright; Keystone Christian Academy Berryville, VA</u> Join us for an engaging and informative workshop designed for anyone curious about using artificial intelligence in the classroom! This session is perfect for beginners and those looking to develop AI policy in their school.
114 7, 8, 9, 10* 32	Cost- Conscious Cybersecurity: Faculty-Staff Training <u>Dr. Mark Zockoll; Faith Baptist School, Salisbury, MD</u> Cybersecurity cannot be an afterthought in Christian education. Emsisoft's Malware Lab, a group of cybersecurity researchers purposing to "help organizations respond to security incidents and create analysis," says that the number of reported cyberattacks against school districts more than doubled from 45 in 2022 to 108 in 2023 (Emsisoft Malware Lab, 2024). Administrators must consider cybersecurity strategies to guard against such. This presentation will focus on the most important layer of a school's defense strategy, specifically the education of the end user.
125 4, 8, 10* 35	Confronting Cultural Issues: Gravity or Speed Limits? <u>Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN</u> John Stonestreet, president of the Colson Center for Christian Worldview, asserts that sex and gender are not speed limits, they are gravity. In this workshop we will discuss expressive individualism (the radical claim that feelings determine reality) and social constructs and will propose some discussion questions to help students understand that sex and gender are gravity and part of God's love for his creation.

126 4, 8, 9, 10* 30	The Medium, Not Just the Message <u>Miss Cindy Quinlan; Abeka, Pensacola, FL</u> While evaluating the truth of the messages we take in through various information channels, we must also be aware of the extent to which the medium-the channel itself-affects us, changing our brain and influencing the way we think. Which medium encourages the brain to think in a focused, linear way? Which medium doesn't? Our answers to those questions should consciously inform our decisions. (Note: We'll shift our focus to the influence of the message itself in the complementary session <i>You Are What You Eat.</i>)
127 3, 4, 9* 30	Great Expectations for Every Student <u>Mrs. Judylynn Walton; American Association of Christian Schools, Chattanooga, TN</u> Based primarily on <i>Rigor is NOT a Four-Letter Word</i> , this workshop will not only challenge you to expect more from your students, it will give you the tools to make those expectations reality.
128 9* 30	Surviving to Serve <u>Mrs. Jan Van Delinder; Sunshine State Association of Christian Schools, Callahan, FL</u> Only first year teachers are invited to this workshop, which will emphasize practical helps and a time of sharing for novice teachers. No experienced teachers, please – we love you, but you're too intimidating!
146 7, 8, 9* 35	Give Backstage Prep a Break: Technology Tools with Minimal Prep <u>Dr. Jenny Copeland; BJU Press, Greenville, SC</u> Incorporating technology into your classroom should take your instruction to the next level – not hijack your preparation time! Come discover some amazing tools that will help you manage and motivate in your classroom without tons of work behind the scenes.
154 1, 2, 3* 45	Mastering Literacy: Integrating Orton-Gillingham Spelling Rules to Strengthen Phonics and Spelling Instruction <u>Mrs. Amy Wall and Mrs. Samantha Thomas; Be the Light Education, LLC, Manassas, VA</u> Dive into the vital relationship between encoding (spelling) and decoding (reading) and literacy, focusing on the often-underemphasized role of encoding in reading and writing success. This session highlights how incorporating Orton-Gillingham spelling rules can significantly enhance phonics instruction by improving students' ability to encode words. Attendees will gain practical strategies, real life classroom examples, and valuable resources to seamlessly integrate these spelling rules into existing phonics lessons. Elevate your literacy instruction and ensure your students build a strong foundation in both reading and writing skills.
200 3* 32	Science Strategies for Success <u>Mrs. Cindy Dickinson; BJU Press, Greenville, SC</u> What makes a successful science teacher? Successful science teachers have goals, think about assessment, and use resources not only to deepen their students' scientific literacy but also to develop a Biblical worldview. Join me to discover ways to engage students while helping them to answer essential questions such as where did our world come from? why are we here? and why is science important? Learn about teaching strategies and resources you can use to help make your science classroom a success.

<p>202 8, 9*</p> <p>32</p>	<p>20 Tips from a Veteran Teacher <i>Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA</i></p> <p>Come hear helpful teaching tips (20 at least!) on a wide variety of topics, from communication to homework, from cheating to professionalism, and from effective communication to vision for student potential.</p>
<p>203 3*</p> <p>32</p>	<p>Give Me a Break! (Before I Break!) <i>Mrs. Andrea Leas; Temple Baptist School, Dulles, VA</i></p> <p>Explore the philosophy and practicality of brain breaks in the upper elementary classroom, with interactive learning activities in a structured environment.</p>
<p>204 8, 9, 10*</p> <p>30</p>	<p>Dinosaurs <i>Dr. Montel Wilder; New England Association of Christian Schools, Pepperell, MA</i></p> <p>Are dinosaurs Biblical? Are they real? We will discuss how the Bible and science agree.</p>
<p>205 5*</p>	<p>Escaping the Music Teacher Island <i>Mrs. Rebeckah Brickley and Mrs. Carrie Dailey; Temple Baptist School, Dulles, VA</i></p> <p>As music teachers, we can sometimes feel like we're on our own island, since the general teaching resources just don't quite meet all the specific needs of our field. This workshop aims to provide practical and valuable ideas for enhancing the school music program. We'll cover topics such as curriculum, scheduling, and program planning as they relate to choir, handbells, orchestra, general music, and private lessons. The workshop will conclude with a roundtable discussion.</p>
<p>207 7, 8, 9*</p> <p>42</p>	<p>ALIVE: Deeper Discipleship through Drama <i>Mr. Adam Davis; ALIVE Ministries, Locust Grove, VA</i></p> <p>We want all our kids to know and love God better, but we don't often consider the power of music and drama for discipleship. ALIVE Ministries has hosted camps and after school programs for nearly 15 years. We have seen God change lives through immersing young people in the stories of God's Word and God's people. This session will offer some practical ideas for tapping into this incredible discipleship resource.</p>
<p>* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors</p>	